

OHIO HISTORY DAY

Region 9 History Day Contest: March 7, 2020 at University of Rio Grande

Athens, Gallia, Hocking, Jackson, Lawrence, Meigs, Pike, Ross, Scioto, Vinton

Registration Opens: December 2, 2019

Registration Deadline: February 21, 2020

Paper Deadline and Website Lock-out: February 28, 2020

THEME: "Breaking Barriers in History"

Ohio History Day is a year-long program that engages students in authentic learning.

Your students take on a topic or question in history, conduct research and create a final project. Students of all abilities and backgrounds have the opportunity to excel and feel empowered. Ohio History Day honors your students' ability to be self-directed thinkers.

Throughout the school year you have the opportunity to work with our Ohio History Day team to participate in workshops, earn CEUs and receive acknowledgment letters for your work in the program.

Ohio History Day is led by the Ohio History Connection, a private nonprofit organization, and is an affiliate of the award-winning National History Day program





THE PROCESS

- In the fall, your students choose a topic that fits National History Day's annual theme and work individually or in groups of up to five students researching that topic, examining primary and secondary sources, visiting local history organizations and libraries and interpreting historical significance.
- 2. In the winter, your students use this rigorous research to create an amazing final product in the form of a website, documentary, performance, exhibit or paper.
- 3. In the spring, your students compete in the Junior (grades 6–8) or Senior (grades 9–12) division at the regional, state and national levels. At every level students receive constructive feedback on their work and advice on how to improve and excel.

THE BENEFITS

Ohio History Day is free to implement in the classroom and benefits you by:

- engaging your students with 21st-century skills like managing long-term projects and thinking critically and creatively
- meeting Ohio's new learning standards, especially in Social Studies and English Language Arts
- providing opportunities to partner with colleagues in other subject areas
- cultivating your leadership skills in your school district and community
- watching your students get excited and engaged through project-based learning

[Students] have an opportunity to visit archives, interview experts, read primary sources and visit museums and historical sites related to their topic. This is "boots on the ground" work and requires the students to think critically about the type and variety of sources they encounter. The ability to conduct wide ranging research is an essential skill for college.

- History Day teacher



For the first time, I looked at history with the question of why?, rather than what? or when?

- History Day student





Visit **ohiohistoryday.org** for more information.

QUESTIONS? 614.297.2526 • historyday@ohiohistory.org

David Moore

Region 9 Coordinator, National History Day in Ohio

Phone: (740) 245 0593

Fax (740) 245 0593

90_dmoore@seovec.org