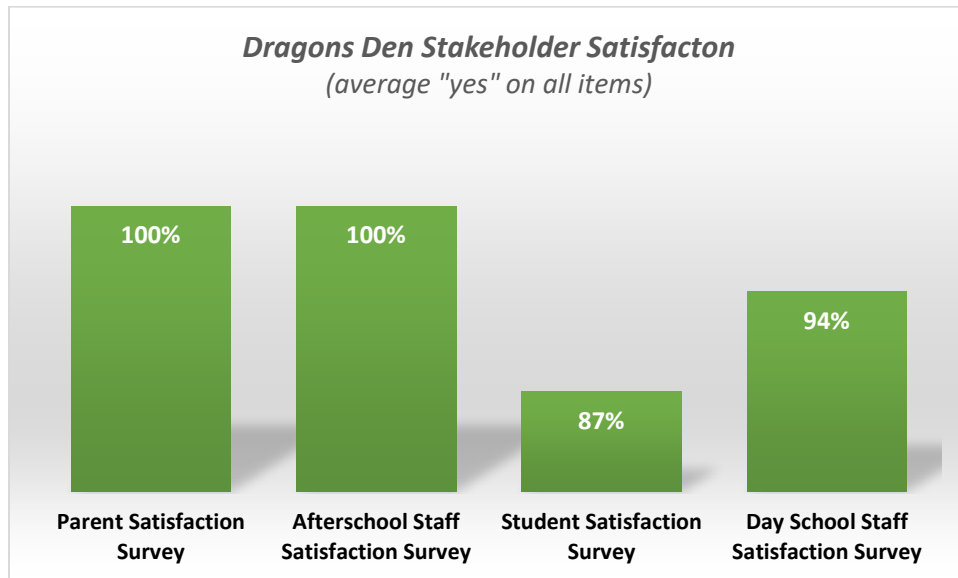


GREEN ELEMENTARY DRAGONS EXECUTIVE SUMMARY OF KEY FINDINGS 2021-2022
(Excerpted from the 2021-2022 End-of-Year Report)

The program achieved all of the **Program Performance Objectives (PPOs)**. The objectives (PPOs) to be measured are established by the grant application submitted to the Ohio Department of Education. “**Performance Measures**” (PMs, see Appendix N) are subsets of the 21st Century objectives listed above. An evaluation plan was formed by the program leadership and the external evaluator at the beginning of the year to measure the programs’ impact.

Evaluation Question 6: What is the level of stakeholder satisfaction?



“Love that my child receives the individual help when needed.” - Parent

A. Academics

Evaluation Question 1: Have the homework assistance opportunities benefitted students?

- **Program Performance Objective (PPO) 4:** As of May 2022, teacher surveys will report 70% of the students who attend afterschool for 30 days or more will have satisfactory or above **homework completion**, class participation, and good behavior management rates for the school year. **(ACHIEVED)**

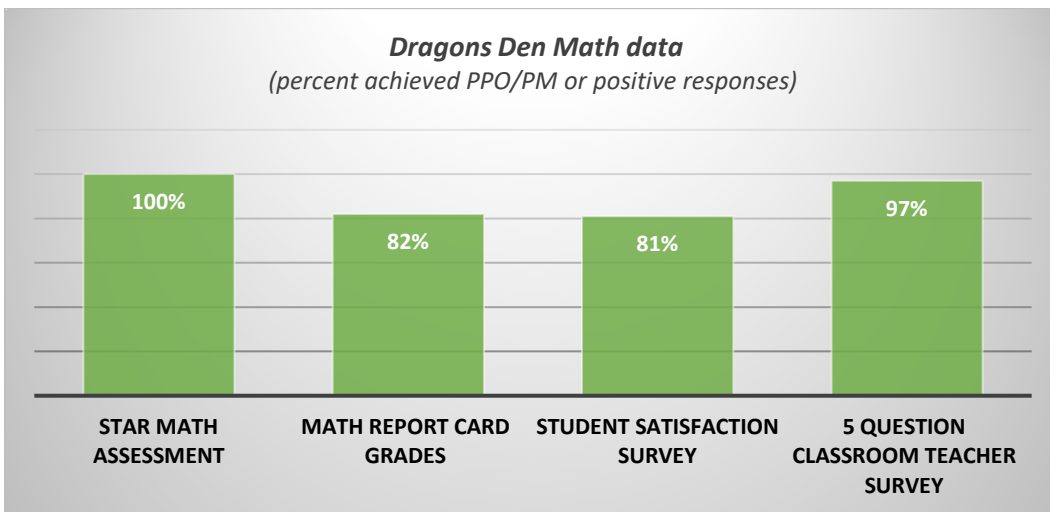
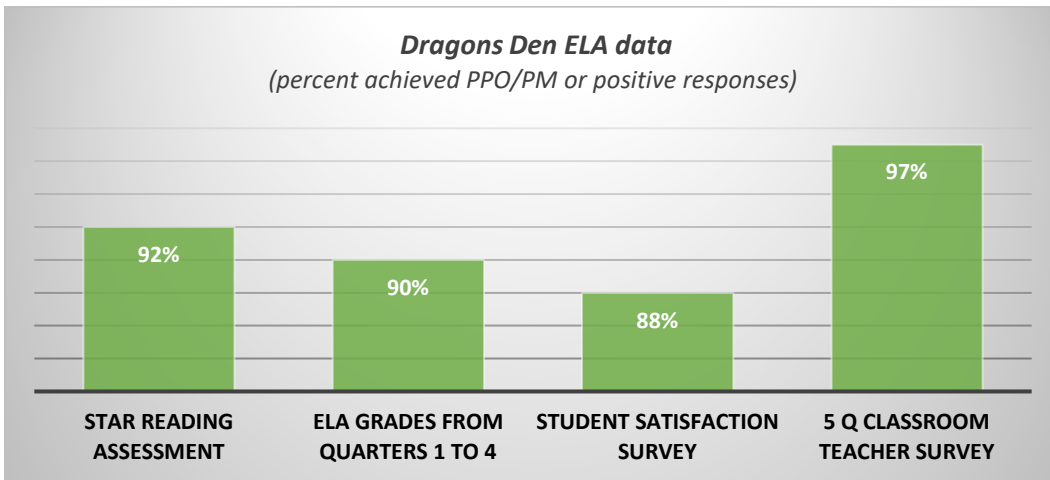
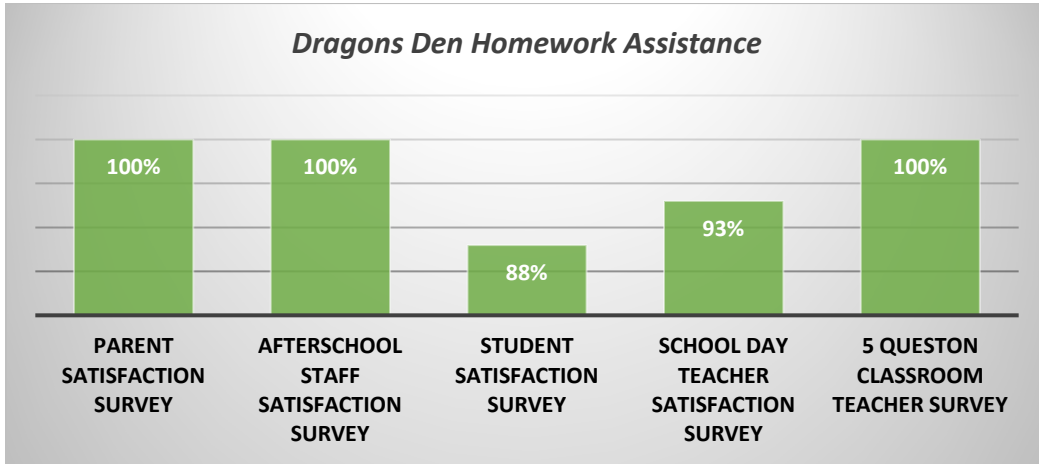
Evaluation Question 2: What evidence is there to suggest the afterschool program is having an impact on students’ reading outcomes.

- **PPO 1:** By May 2022, 70% of K-5 students that attend afterschool for 30 days or more will meet or exceed a Student Growth Percentile (SPG) of 40 on the STAR Reading Assessment. **(ACHIEVED)**
- **PPO 5:** As of May 2022, teacher surveys will report 70% of the students who attend afterschool for 30 days or more will have satisfactory or above rate in reading. **(ACHIEVED)**

Evaluation Question 3: What evidence is there to suggest the afterschool program is having an impact on students’ math outcomes.

- **PPO 2:** By May 2022, 70% of K-5 students that attend afterschool for 30 days or more will meet or exceed a Student Growth Percentile (SPG) of 40 on the STAR Math Assessment. **(ACHIEVED)**

- **PPO 6:** As of May 2022, teacher surveys will report 70% of the students who attend afterschool for 30 days or more will have satisfactory or above rate in math. **(ACHIEVED)**

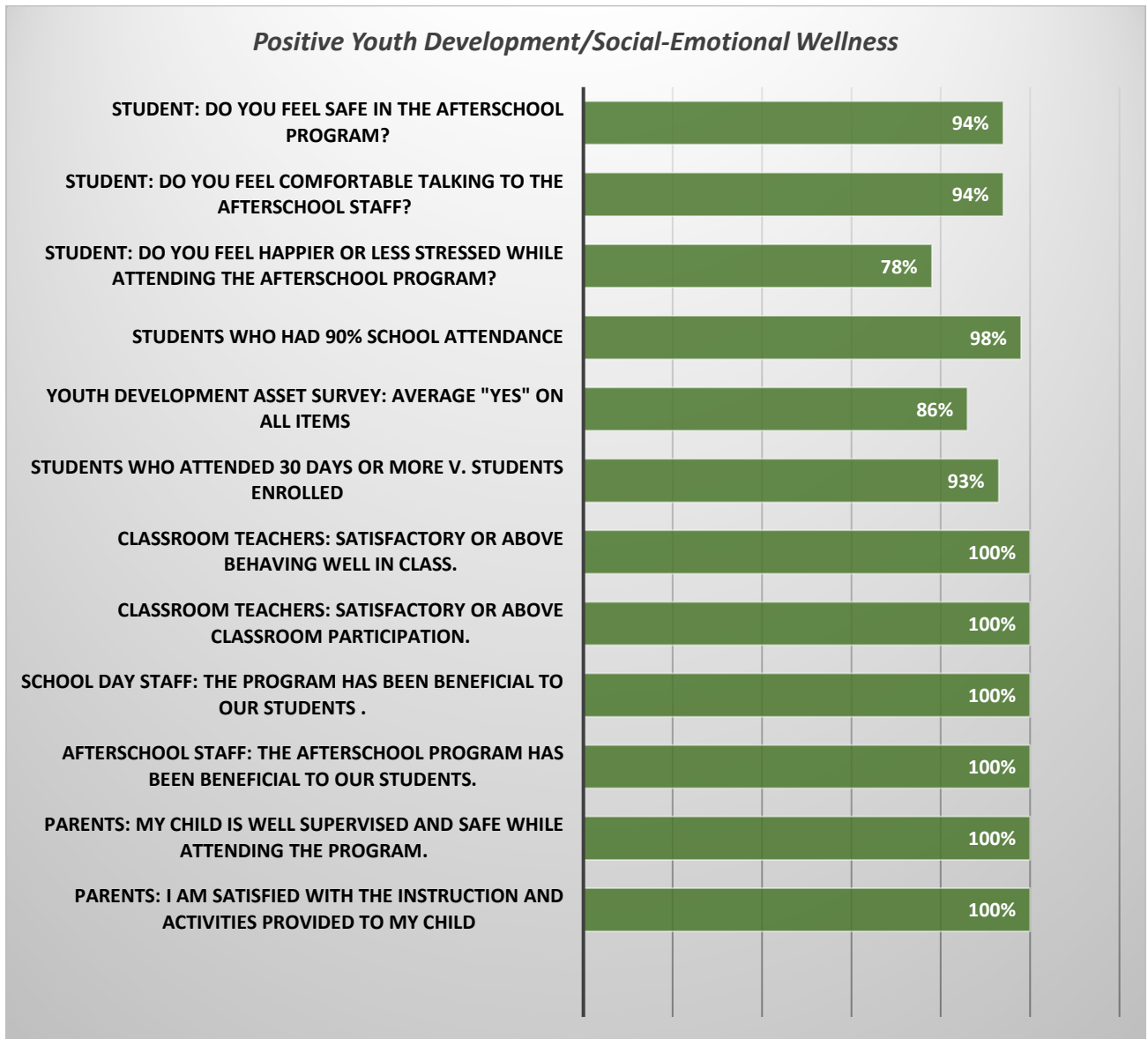


“Some of my students who would never otherwise get their homework done practice their math facts and reading thanks to this program” – Day school staff

B. Positive Youth Development/Social-Emotional Wellness

Evaluation Question 4: What impact have the youth development activities had on the social-emotional wellness of students?

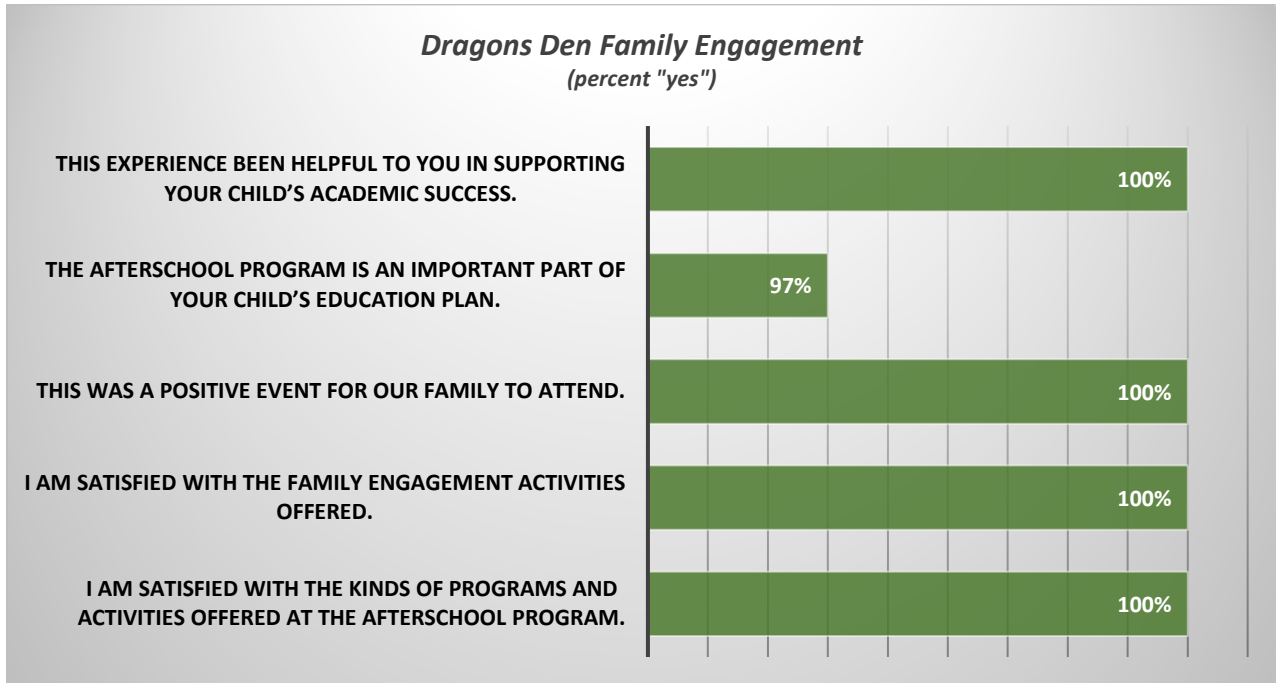
- **PPO 3:** As of May 2022, students that attend afterschool 30 days or more will achieve a day school attendance rate of at least 90% for the school year. **(ACHIEVED)**
- **PPO 4:** As of May 2022, teacher surveys will report 70% of the students who attend afterschool for 30 days or more will have satisfactory or above homework completion, **class participation**, and **good behavior** management rates for the school year. **(ACHIEVED)**



C. Family Engagement

Evaluation Question 5: What evidence is there to suggest that participation in afterschool parent engagement activities influence the parent’s ability to support their child’s education?

- **PPO 7:** By May 2022, at least 70% of the parents of students that attend DRAGONS DEN for 30 or more days will engage in two or more opportunities involving student learning. **(ACHIEVED)**
- **PPO 8:** By May 2022, at least 70% of the parents that engage in two or more opportunities will report them as increasing their capacities to support students’ academic success. **(ACHIEVED)**



“What do I like best about the program? The family activities.” - Parent