

Rio Grande Elementary

S.O.A.R.



Student Opportunities at Rio

Parent Handbook

2024-2025

***Academic Support
Educational & Cultural Enrichment
Family Events***

Parent Handbook can be found under "After School Activities" on the web:

<http://www.galliavintonesc.org>

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Description

The Rio Grande Elementary School Community Learning Center was developed through collaboration between Gallia-Vinton Educational Service Center, Gallipolis City Schools, and community partners to serve elementary school students from Rio Grande Elementary School and their families. The program title is the Rio Grande Elementary School S.O.A.R. (**Student Opportunities at Rio**). In addition to the before and after school program, there will be parent/family programs scheduled throughout the year at Rio Grande Elementary School and other locations in the community. The Community Learning Center of Gallipolis City Schools is located in the Rio Grande Elementary School building.

The Community Learning Center will make beneficial use of out-of-school hours by offering extended learning opportunities and providing quality enrichment programs for children and families throughout the Gallipolis City Schools district.

An array of enrichment programs promotes social development and academic success for students, as well as opportunities for families to engage in meaningful activities. The scope of supervised activities *may* include:

- tutoring services
- literacy and math education programs
- art, music, dance, theater, other cultural education activities
- science and technology education programs
- expanded library hours
- drug and violence prevention programs
- wrap-around services
- sports, games and recreational activities
- problem-solving skills
- service-learning activities
- family events and activities
- career exploration activities

Philosophy

An afterschool program should provide a safe and nurturing environment for children to continue their educational process under the direction of qualified educators and other responsible, caring adults who also provide stimulating and enriching activities.

Goals

- To provide a safe, well supervised environment
 - To provide experiences that will help a child maintain or increase his/her level of literacy in reading, math, and science
 - To support and complement a child's regular education experience
 - To provide time, material, and personnel for an effective program of individual and group guidance academically, vocationally, and personally
 - To provide enriching activities that allow a child to learn through active experiences
 - To provide group activities that will increase a child's social and group skills
 - To provide activities and information that will lead a child to seek a healthy lifestyle
 - To project an attitude of caring and concern for children/teens to enable them to develop a healthy self-concept so that they will view themselves as a person with worth—a positive self-image
 - To provide activities that will promote habits of responsible citizenship
 - To provide parents/guardians with information concerning where to receive help with additional child care, parenting skills, employment, clothing and food supplies
 - To provide parents/guardians with educational opportunities
 - To promote family literacy, health, and stability
-

Program Performance Outcomes

PPO 1 (Reading) As of May 2025, 70% of students who attend regularly (30+ days) will meet their target for yearly growth (40 SGP) as measured on STAR Reading.

PPO 2 (Math) As of May 2025, 70% of students that attend afterschool for at least 30 days will meet or exceed a Student Growth Percentile (SGP) of 40 on the STAR Math assessment.

PPO 3 (Youth Development) As of May 2025, 90% of students attending afterschool for 30 days or more will achieve a day school attendance rate of at least 90% for the school year.

PPO 4 (Youth Development) As of May 2025, teacher surveys will report 80% of the students attending afterschool for 30 days or more have satisfactory or above homework completion, class participation, and behavioral improvement.

PPO 5 (Family Involvement) By May 2025, parents of students that attend Rio Grande Elementary's SOAR afterschool may engage in 3 or more opportunities relative to student/family needs. 80% of parents that attend functions will report increasing their capacities to support student success.

PPO 6 (Summer School) As a result, 60% of enrolled students will attend at least 80% of the summer hours.

75% of the students will participate in the reading and/or math experiences provided, and 60% will participate in at least 2 youth development and/or family engagement activities.

Enrollment Eligibility

The afterschool program is open to all Rio Grande Elementary School students. However, PK-4 students in greatest need of academic support are targeted. Letters are sent home to parents recommending the participation of at-risk students who are not enrolled in the afterschool program.

All families wishing to enroll children in the Rio Grande Elementary School S.O.A.R. program must complete a registration form for each child and return it to the school (homeroom teacher or site-coordinator). A registration form is sent home with each student at the beginning of each school year. Forms may also be picked in the school office.

There is **no fee** for enrolling your child into any of the programs. **The grant does require students to attend the program on a regular basis. Student registration requirements must be met to be officially enrolled in the program. In addition, the grant requires parent/guardian participation in two S.O.A.R. sponsored family activities. There will be at least four opportunities for the families to participate in activities/events at the school, in the community, and/or through take-home activities.**

Emergency medical authorization information is found on the back of each registration form. You may also add any additional health, contact, or emergency medical information you deem necessary. **A custodial parent or legal guardian must sign all forms.** If there are questions about custody or shared parenting agreements, a copy establishing legal custody may be requested. The grant does require students to attend the program on a regular basis. Student registration requirements must be met to be officially enrolled in the program. In addition, the grant requires parent participation in S.O.A.R. sponsored family activities. There will be at least three (3) opportunities for the families to participate in activities/events at the school, in the community, and/or through take-home activities.

Parent and Student Commitment to In-Person and/or Remote Learning for Afterschool

For the 2024-25 afterschool program, students enrolling in the afterschool program need to commit to regular participation according to the school delivery plan in place. For example, if the school day instruction is delivered in-person, the afterschool program will be delivered in-person. **If the school day instruction is being offered remotely, the intent is for the afterschool programming to be offered remotely.** Afterschool students and staff will follow CDC Guidelines, School Age Child Care Guidelines, and school protocols for safe and effective behavior. In the event of remote learning, afterschool participants will need to have the technology needed to participate remotely.

Considerable time, effort and tax payer money is invested to provide the afterschool programs. Please consider your ability to commit to the regular participation in the afterschool program for the duration of programming. At a minimum, students must commit to grant guidelines that considers students who attend 30 or more days as regular attendees.

Sites are scheduled to begin October 14, 2024, and are scheduled to end April 11, 2025. Program calendars will be distributed by the site-coordinator.

Transportation

Transportation will be provided directly to each student's home, as it is during the regular school transportation hours. Students may also be picked up by parents/guardians. The site-coordinator will develop a plan for safely dismissing the students to the buses or to the person designated to transport them home. All staff working at that time will help with dismissal. Students cannot take food on the bus.

Special Needs Children

"Special needs" is a term that refers to children who have special needs in the areas of academics, social/emotional behavior, and/or health. Enrollment of children with special needs will be considered for those whose age and developmental functioning level is within our age range. The needs of each child will be accommodated to the best of our ability. A child requiring an individual aide or who has severe or chronic health and or behavior problems will necessitate coordination with the special education supervisor. Special education staff and/or parents will be consulted to assist in making program modifications for special needs children. If necessary, a Special Needs Supervision Plan will be written and signed by the parents and site-coordinator. This plan will include but is not limited to, conditions for enrollment, hours of attendance, and special restrictions or requirements for proper care.

Hours of Operation

The morning program will operate from **7:30 – 8:50, Monday – Friday** for a total of 7.5 hours per week. The afterschool program will begin as soon as the regular school day ends **3:15 p.m. and will close at 5:30 p.m., Monday through Thursday**. There is **no program after school on Friday**. The program typically operates a total of 15.6 hours per week. Parents picking students up at the centers are asked to be there by 5:30. The after-school program follows the Gallipolis City Schools calendar and will **not** be open for school vacation days, teacher workshop days, weather delays/cancellations or early dismissals.

Additional weather-related cancellations often occur during the winter months. On those days the students will be sent home on their regular school buses at the end of day school. We ask that you inform your child, the school site-coordinator, and your child's regular bus driver of a **cancellation plan**—another drop-off site, location of a house key, etc.—for those evenings when you may not be home. Please be responsible for providing a plan for your child's safety during these unscheduled cancellations. In addition, an attempt will be made to have the cancellation of the S.O.A.R. program will be on the Gallipolis City Schools' app and the Gallia-Vinton Educational Service Center's website (www.galliavintonesc.org).

Facilities

The program is located in designated areas at Rio Grande Elementary School (**a safe and accessible facility**). The program uses the cafeteria, library, classrooms, the gym, and outdoor play areas. During the program hours, the children will have access to restrooms, sinks, and drinking water. The program has appropriate equipment or use of Gallipolis City Schools' equipment for outdoor and indoor sports, games, TV, DVD, computers, and learning aides. All equipment must be returned to the designated storage areas provided by the school principal. Children's personal belongings must be kept in their backpacks or carriers and are left either in the classroom or other designated areas.

Staffing*

The Rio Grande Elementary School after school program is administrated by Dr. Denise Shockley, Superintendent, and Brett Wilson, program manager, from the Gallia-Vinton Educational Service Center. All staff are screened by the above education consultant and approved by Dr. Denise Shockley, Superintendent of the Gallia-Vinton Educational Service Center and the ESC Board. The afterschool program at Rio Grande Elementary School has two site-coordinators, Mary Lou Lanham and Nancy Vanco, who supervise the students and staff and develop educational and cultural enrichment programs in coordination with ESC education consultants.

***Non-Discrimination Policy:** It is the policy of the Gallia-Vinton ESC that educational programs and other activities be conducted in adherence to Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973 assuring nondiscrimination with regard to race, color, national origin, sex and disability.

Child Supervision

A maximum staff ratio of **1:18** and a small group ratio of up to 36 are maintained, following licensing guidelines. Many activities operate with a lower adult/child ratio. For high-risk activities the staff ratio is lowered to ensure the safety of the children. For example, for special field trips, volunteers or additional staff will accompany the group to bring the ratio to **1:10** or fewer. Students are permitted to briefly run errands and or use the restroom inside the building if they are within hearing distance of a staff member.

Curriculum

All academic curricula in the after-school program are aligned with those of the Gallipolis City Schools. The school's regular teaching staff may send homework schedules or assignments to the grade-level tutors or write the daily homework assignments on the board. Two hours of literacy and two hours of math enrichment, tutoring, or enrichment will be offered each week.

The program provides a rolling cart, small crates, or clipboards so classroom teachers can send any learning materials necessary for instruction and/or completion of assignments. Most of the intervention help comes directly from the students' classroom teachers who bring the necessary materials for instruction into the centers. Computer room monitors (certified staff) mentor the students while they continue the skill practices started during the school day on required programs such as Study Island. The S.O.A.R. program will provide additional books, puzzles, educational board games, art and music materials, sports equipment, and any materials necessary for educational and/or cultural activities and projects.

Daily Schedule

The following is a general schedule that demonstrates the variety and extent of daily plans for the afterschool programs:

3:15 – 3:30	<i>Attendance, Snack, Brake</i>
3:30 – 4:30	<i>Homework Help</i> <i>Reading enrichment (Monday & Wednesday)</i> <i>Math Enrichment (Tuesday & Thursday)</i>
4:30 – 5:30	<i>Educational/Cultural Activities</i>
5:30	<i>Dismissal to busses, sign-out to parents</i>

Snacks

A nutritious snack, complying with the guidelines of the Ohio Department of Education Child Nutrition Services and the nutritional requirements of the United States Department of Agriculture, Food and Nutrition Service, is prepared and served on site by the Nutrition Aide. **Parents of children with special dietary needs or specific food allergies (for example, peanut butter) are asked to note them on the registration form** so the Site Coordinator and the Nutrition Aide are aware. These students will receive an alternate snack if needed. Staff and children will follow standard hand-washing procedures before and after eating a snack. Hand-washing procedures are posted in appropriate areas.

Sign-In /Sign-Out

All K-5 children coming to the "before" school program **must be accompanied inside the building by a parent/guardian who must take them to the supervising staff member and sign them in. DO NOT** drop children off outside the building, as the supervising staff member may not know they are there.

When picking up students prior to or at the end of the "after" school program, an **approved adult must come into the facility to sign-out the child.** Only a parent/guardian or previously authorized adult may sign a student out of

the program. All adults must be approved in writing on the “registration form.” Unless authorized by the custodial parent, a child will not be released to the non-custodial parent.

If an adult, who appears to be under the influence of drugs or alcohol, arrives at the center with the intent of taking a student in a car, the staff may request that alternate transportation arrangements be made. If the adult refuses to contact another authorized person to pick up the child, or if no one else can be reached, the site coordinator or staff attending the checkout list can contact the local police or sheriff who will determine the adult’s ability to operate a vehicle. **Please remember the afterschool program closes promptly at 5:30 for Rio Grande Elementary and all children should be picked up by then.**

Irregular Arrival/Departure

Irregular arrival/departures are discouraged but if you know that your child will be arriving late or leaving early (for example: returning or leaving for a doctor’s appointment), please notify the site-coordinator in writing that morning or the evening before.

If your child is to be picked up early by anyone other than you, please send a note stating who is picking your child up and when. If your child is leaving early for some type of practice (for example: a coach will pick up him/her), please notify the site-coordinator in writing the morning of or evening before.

Absences

If a child is scheduled for the afterschool center but will not be staying, parents should send written notification to the school office or program manager.

Behavior Management/Discipline

The **S.O.A.R.** program helps students improve and succeed socially, emotionally, cognitively, and physically. Behavior management is one of the most important elements in helping students grow in these areas. Students are supported and encouraged to conduct themselves in a socially responsible manner. A student who attends any after school program that is sponsored by the Gallia-Vinton ESC is subject to Gallipolis City Schools’ code of conduct and sanctions imposed by school personnel.

Proactive management practices are used within the Community Learning Center program. Staff actively promotes desired behaviors with positive reinforcement and recognition. This is achieved through:

- clearly defined boundaries, rules, and expected behaviors
- verbal praise of desirable behaviors
- modeling of responsible social interaction
- verbal reminder of expectations and choices
- redirection to another activity or course of action
- use of effective problem-solving skills
- recognition of behavioral improvements, and privilege reinforcements of pro-social behavior

Staff guidance and safe behavior limit-setting is always important. Modifications to problem behavior will be conducted whenever possible on an individual, face-to-face basis. **Each staff member is responsible for the guidance, limit-setting, and safe behavior of the students in his/her care.** As stated by the Ohio Department of Education *Rules for School Child Care Programs, section 3301-32-09*, “The program’s actual methods of discipline shall apply to all persons on the premises and shall be restricted as follows:

- 1) There shall be no cruel, harsh, corporal punishment or any unusual punishments such as, but not limited to, punching, pinching, shaking, spanking, or biting;
- 2) No discipline shall be delegated to any other child;
- 3) No physical restraints shall be used to confine a child by any means other than holding a child for a short period of time, such as in a protective hug, so the child may regain control;

- 4) No child shall be placed in a locked room or confined in an *enclosed* area such as a closet, a box, or a similar cubicle;
- 5) No child shall be subjected to profane language, threats, derogatory remarks about himself/herself or his/her family, or other verbal abuse;
- 6) Discipline shall not be imposed on a child for failure to eat;
- 7) Techniques of discipline shall not humiliate, shame, or frighten a child;
- 8) Discipline shall not include withholding food, rest, or toilet use;
- 9) Separation, when used as discipline shall be brief in duration and appropriate to the child's age and developmental ability, and the child shall be within sight and hearing of a school-age child care staff member in a safe, lighted, and well-ventilated space."
- 10) A staff member who suspects that a child has been abused or neglected is to immediately notify the public children services agency in accordance with section 2151.421 of the Revised Code and a serious incident report is to be completed and submitted to the department within 24 hours.
- 11) Discipline Policy adopted by Gallipolis City Schools will be followed.

Unsafe behavior will be interrupted by staff. Unsafe behaviors will be recorded on the Gallipolis City Schools Discipline Form and copies will be given to the school principal and faxed to the Director of the Community Learning Center on the day of the incident.

Parent/Guardian Involvement – If there are recurrent behaviors that are disruptive, an individualized intervention plan focusing on targeted behaviors will be developed by the Site-Coordinator. The plan will define desired behaviors to replace the problem behaviors, and will establish frequent recognition for desired behaviors.

Individualized intervention plans are tailored to the needs of individual students. Display of the desired behaviors will result in added recognition and may include special reward privileges that are desired by the student. These plans will be discussed and reviewed for refinement at behavioral consultations with Center staff and the school's counselor/social worker. If the special effort on the part of the program staff does not bring desired results and the child continues to exhibit disruptive or disrespectful behaviors, the parent will be notified by phone or in writing the child is suspended for a reasonable amount of time (a week, a month). During this time, we suggest the parent and child decide if the "after-school" program is benefiting that child.

In the event a child violates the safety of another child and/or staff through an act of **physical aggression**, the parent or another emergency contact will be called to pick up the child immediately. Any act of aggression will be recorded on an Incident Report. Further acts of physical aggression may result in suspension from the after-school program. The Director of the Community Learning Centers will be called immediately when a child is suspended.

Child Development

The **S.O.A.R.** program seeks to positively impact the development of children in several areas, including social development, physical skills, and health/ safety skills.

- **Social Development:** Children will learn to develop and maintain friendships and master a variety of human interactions. We emphasize each child is unique and special, and should respect the unique qualities of others. The program will seek to improve the individual's self-image, while stressing each individual must find a place in our large society. Group activities will promote fair play, teamwork, and problem solving. These skills will be addressed through a variety of activities, including role-playing, games, sports, and artistic expression.
- **Physical Skills:** Our programs seek to promote a child's healthy self-image. To this end, each child will be encouraged to participate in physical activities that build strength, balance, coordination, and endurance. Through a variety of team and individualized activities, a child will have an opportunity to explore and accept his/her physical skills. **It is the parent/guardian's responsibility to notify the Site-Coordinator and center staff of any physical limitations their child/teen has that would keep him/her from participating in physical activities and to be specific about the types of physical activities to be limited.**

- **Health and Safety Skills:** Children will be encouraged to develop living skills that promote a healthy and safe lifestyle.
Age-appropriate topics will be presented, including self-protection, nutrition, and avoidance of substance use.

Safety Practices

1. Staff will supervise children at all times.
2. Staff will have access to a telephone at all times.
3. Gallipolis City Schools' fire drill procedures will be followed and practiced monthly at various times and a record of the drills will be maintained.
4. Gallipolis City Schools' fire and weather emergencies will be followed.
5. A permission slip for all field trips must be completed and returned before the date of the planned trip.
6. A staff member with First Aid training and supplies will accompany the children on all field trips.
7. An *Incident Report* will be completed when an accident, injury, or illness occurs.
8. Spray aerosols will not be brought onto or used by the staff on site.
9. Center staff is legally required to immediately notify the local public Children's Services Agency when it is suspected that a child has been abused or neglected.
10. If a child that is scheduled to be in the afterschool program does not report or has signed in and does not report for the scheduled activities and cannot be found on the school premises or school bus, the site staff will contact the parent/guardian to verify the whereabouts of the child.
11. A parent/guardian or authorized adult must come into the building to pick-up a child and must sign him/her out. At the close of the day's activities, a child will not be allowed to walk home or to leave with an adult who has not been authorized in advance.
12. For a child's safety, no information about them will be given to anyone over the telephone (Exception: a parent/guardian may call to verify their child is there).
13. If a parent/guardian wants the school or other agencies to have or share information about a child, a *Request for Information or Permission to Share Information* form must be completed and signed prior to the exchange of information.
14. **S.O.A.R.** staff members will be provided information about a child that is necessary to provide for the health and safety of all others in the programs. Other information in a child's file is private and will be available only to the Site-Coordinator and the administrative staff of the Gallia-Vinton ESC and the Gallipolis City Schools.
15. Hazardous materials will not be knowingly brought onto the site—this includes any weapons or chemical products, including defensive substances such as mace or pepper spray. If hazardous materials are found on site, they will be disposed of immediately according to the procedures listed on the label. If the label is unreadable, poison control or another appropriate agency will be called to learn about methods of disposal of the substance. One of the building maintenance staff should be notified to complete the disposal of the hazardous substance so that the substance does not pose a threat to others at the host site. If the maintenance staff is unavailable, the site-coordinator should dispose of the substance in a safe manner or remove the hazardous substance from the site for disposal.

Communicable Disease

The following procedures will be followed to prevent the spread of communicable diseases:

1. All students and staff will wash their hands before and after snacks.
2. Staff will be trained to recognize the symptoms of communicable diseases, and in the procedures for hand washing and disinfection of potentially contaminated areas.
3. Students with the following symptoms of illness will be **isolated immediately** and parents will be contacted **immediately**. **Decisions regarding exclusion from the program either immediately or at some later time in the day shall be determined by the program coordinator or team leader and the parent(s).**
 - a. Difficult or rapid breathing
 - b. Severe coughing that causes the child to become red or blue in the face or that has a whooping sound
 - c. Diarrhea
 - d. Yellowish skin or eyes

- e. Conjunctivitis (pink eye)
 - f. Elevated temperature of 100° F, if combined with any other systems of illness; or any temperature over 100° F.
 - g. Untreated patches of infected skin
 - h. Unusual spots or rashes
 - i. Stiff neck
 - j. Sore throat or difficulty swallowing
 - k. Vomiting
 - l. Evidence of lice, scabies, or other parasitic infestation
4. Students that are ill **or exhibit any of the symptoms listed above** will be isolated in an area away from the others, **but within site or hearing of a staff member**. While the student is isolated, he/she will be observed for worsening or further symptoms.
 5. Cots and any linen used will be washed or disinfected as soon as possible and before use by any other child.
 6. A communicable Disease Chart will be posted.
 7. A parent/guardian will receive notice **immediately** when any child in the afterschool programs have exhibited the symptoms of an illness that may be communicable. Staff will notify a parent/guardian in writing or verbally.
 8. A student must be **fever-free for 24 hours before returning** to the afterschool program.
 9. A child who has had a communicable disease must be symptom-free for 24 hours or must have a written permission from a doctor to return.

Medications

It is the **parent/guardian's responsibility to list** all the child's allergies and unique health conditions on the Gallipolis City Schools' *Emergency Medical Form*. The Site-Coordinator will make a copy of this information and keep it with the child's registration form. An updated list of the allergies or health conditions on the *Emergency Medical Form* will be used by the site staff.

Medication may not be administered without a Medication Form signed by a physician. If such a form is on record with the school nurse stating who can give the medication, we will attempt to have the medication given at the end of the regular school day before the after school program begins. If that is not possible, then the Site-Coordinator and the Director of the Community Learning Center must have a copy of the medication form signed by a physician.

If the afterschool Site-Coordinator has been designated as the person to administer medication to your child, the first dose of any new medication must be administered to the child by the parent/guardian. All medications must be in their original container and the labeling must be complete. All medications will be stored in the nurse's office. However, an inhaler or other nonprescription medications may be available to a child with a special health condition with written permission of the parent as long as both the Site-Coordinator or the supervising tutor keeps the medication in his/her possession until there is an immediate medical need.

The program may request written permission and instructions from a physician to insure that the medication is administered correctly to the child and poses no danger to other children

Emergency Contact

In case of an emergency for which a parent/guardian needs to speak to a staff member immediately, the parent/guardian should call the site phone (740) 245-5333. Some site-coordinators or bus drivers may give you their cell phone numbers if requested.

Emergencies and Accidents

There will be staff members at the site that are trained in Basic First Aid/CPR. Should an accident occur, they would follow the basic emergency/accident procedures recommended by the American Red Cross, as posted on site. Students may be transported to a physician, dentist, or hospital as indicated by the parent/guardian on the *Emergency Medical Form*. An Emergency Medical Squad (EMS) will be called should the student need immediate medical attention, and the parent cannot be reached, or in a life-threatening situation occurs.

Gallipolis City Schools Crisis Plan

The Community Learning Center of Rio Grande Elementary School will follow the procedures as established and agreed to by the Gallipolis City Schools School District as described in the most recent copy of the Gallipolis City Schools *Emergency Operations Plan*. This crisis manual can be found in the secretary's office as well as in the principal's office.

In the event that the Critical Incident occurs during the out-of-school hours, the staff will immediately notify the Site-Coordinator who will in turn notify the Director of the Community Learning Center. The Site-Coordinator will act in the role of the school principal to verify the incident and then will contact the appropriate school officials to determine if the Critical Incident Response Plan should be initiated.

Critical incidents include, but are not limited to:

- Assault during the afterschool program
- Student/staff death
- Allegations of abuse
- Domestic violence
- Natural Disasters
- Terrorist events

Missing Child

The following procedure will be followed if a parent or school has not notified the Community Learning Center of Rio Grande Elementary School in advance and a child is not in attendance under the following circumstances:

- 1) a child is more than 5 minutes late arriving for attendance count in the after- school program,
- 2) a child who has been signed into the program has left the program without the knowledge of or permission from the site staff.

The staff will contact the following people in this order:

- The classroom teacher, principal, and office staff to see if the child is with another adult in the school (for example: working on homework with the teacher) or a parent has picked the child up early and his/her name did not appear on the day school's absentee list.
- Call the child's name over the PA system to come to the office.
- If the child rides a bus, the staff will use the bus radio to contact the child's regular bus driver to see if the child got on the bus by mistake. If the driver does not answer, the staff will contact the Gallipolis City Schools' transportation supervisor to see if the supervisor can contact the bus driver.
- If the child is not on the bus, the staff will contact the parent.
- If the child is on the bus, the staff will contact the parent for directions telling where to let the child off—at home or use the parent emergency plan.
- If the school personnel, the bus driver, nor the parent does not know where the child is, the staff will notify the local police or sheriff's department.

Sharing of Information for Project Evaluation

Rio Grande Elementary S.O.A.R. is interested in continuous improvement of programs and services. Therefore, the program staff will periodically seek school and parental information for evaluation purposes. This information includes academic, social, and behavioral performance data. Steps are taken to keep the collected information private and secure

Photographs and Recordings

Occasionally, activities include the use of photographs, audiotapes or videotapes for completion of projects. Some pictures or recordings may be used for promotional purposes or to give your child recognition unless you have requested on the registration form that you do not want your student's photo published. You may override that request by giving the site staff written permission to use the student's photographs/ audiotapes/ videotapes for certain events.

Use of Computers and Online Services

Technology can greatly enhance the program activities and much of the after school curriculum is found on computer programs. Gallipolis City Schools have provided safety nets (blocks use of harmful, offensive content) for Internet use. However, children often challenge these safety features and make attempts to get around them.

Effort will be made by the Community Learning Center of Rio Grande Elementary School to protect children from harmful contents. However, parents must also acknowledge the risks inherent in the use of computer network services.

Unacceptable uses of the computer and/or Internet by children will result in the revoking of access. Serious misconduct will be referred to appropriate authorities. Unacceptable uses include, but are not limited to the following:

- Violating the conditions of State and Federal law dealing with privacy;
- Using profanity, obscenity, or other language which may be offensive to another user;
- Reposting (forwarding) personal communication without the author's prior consent;
- Copying commercial software and/or other material in violation of copyright law;
- Using the network for financial gain, for commercial activity or for an illegal activity;
- *Hacking* or gaining unauthorized access to other computers or computer systems, or attempting to gain such unauthorized access;
- Accessing and or viewing inappropriate materials;
- Downloading of freeware or shareware programs.

Field Trips

Permission slips will be sent home indicating dates, times, location and approximate time of departure and return for field trips. Transportation for most field trips will be arranged with the Gallipolis City Schools on school buses.

A parent/guardian must read, complete, sign, and return the form before the date of the field trip, including the *Permission and Waiver of Liability*. The information must include a phone number at which a parent/guardian can be reached in case of an emergency during the hours of the field trip.

If a student is not attending a field trip, then the parent/guardian must make other arrangements for the student for that day. Due to staffing limitations, the child cannot stay at the Center on days of a field trip. Be sure to inform the center Site-Coordinator of your child's expected absence.

Your child's field trip expenses are paid by the Center. If additional spending money is needed, that information will be included on the permission slips or in an additional note.

Walking Trips

At times, children will walk in a supervised group to locations within approximately one mile of the Center site. These walks may occur anytime during program hours, but the groups will return before the Center closing time.

What to Send and What Not to Send

Any personal items brought to the Community Learning Centers should be labeled with the child's name. When a staff member needs for children to bring items for study or play, a note will be sent home a few days before the item(s) are needed, or the item(s) will be listed on the monthly calendars, stating the date the item(s) are due.

While we appreciate a child's desire to share, many things can be easily lost or damaged during the activities of a busy schedule. If it is not appropriate for school, it is not appropriate for after school. . The following items are particularly inappropriate and should **not** be brought into the after-school center:

- Toys
- Water toys
- Hand-held computerized games
- Computer discs
- Cell phones
- Money

Parent Participation/Communications

Parents/guardians are encouraged to visit and talk with the Site-Coordinator and may request to visit the tutoring sessions and activities. Parents will be invited to participate in various activities and some events will be planned for entire families. Adults are reminded schools are a non-smoking facility.

A parent/guardian of a child enrolled in the Community Learning Center programs is permitted access to the site during hours of operation for the purposes of contacting a student, evaluating the care provided by the site, or evaluating the premises. When entering the premises, the parent/guardian should sign-in with the Site-Coordinator and state the purpose of the visit.

Parents/guardians will periodically receive a written note or a recognition slip from a staff member that communicates the progress of their child. If there are any significant areas of concern, the staff member may request a meeting. Individual conferences may be arranged by contacting the appropriate staff member. If a problem occurs, please contact the Site-Coordinator. If a problem cannot be resolved at the site level, you may contact Brett Wilson, S.O.A.R. Program Manager at the Gallia-Vinton Educational Service Center, at: bwilson@galliavintonesc.org

Volunteering/Advisory Committee

There may be activities that require extra adult supervision. Parents/guardians are welcome as volunteers for these occasions. Parents who assist with field trips will be asked to supervise a small group, which may or may not include their child. Parents should not buy their child or other student's extra souvenirs or snacks at the field trip venue. An Advisory Committee composed of parents, staff, and program students at each site has been formed to assist the Site-Coordinator in planning appropriate activities for the Community Learning Center Site.

Communications with the School

Periodically during the school year, the Rio Grande Elementary School S.O.A.R Education Consultant will communicate with the Gallipolis City Schools Superintendent, Curriculum Director, and Title I/Literacy Coordinator for assistance in aligning the after school educational goals with the core educational goals of the school district.

Periodically, teachers will be asked to identify areas for academic enrichment for the children/students from their classes enrolled in the afterschool program. On-going communication and coordination efforts will be made to work with the principal, administrative, and teaching staff and the custodial and transportation staff.

Fees, Scholarships & Payments

At this time, the Rio Grande Elementary School Community Learning Center is available to all school-age children attending Rio Grande Elementary School **at no cost** to the families. A 21st Century Community Learning Center Grant secured by the Gallia-Vinton Educational Service Center pays the majority of expenses. The programs are the result of dedicated partnership efforts between Gallipolis City Schools and many community-based organizations to meet the unique needs of the community.

Educational and Cultural Enrichment Opportunities

Children in the Rio Grande Elementary School Community Learning Center will have many educational and cultural enrichment activities provided. Some activities are offered for only one month while others (for example: dance and guitar) **may** be offered for the year. Each month or quarter, a calendar is sent home listing the many activity opportunities.

Activity instructors are qualified adults who have special areas of expertise and may not be teachers. However, many of our educational activity instructors are classroom teachers or center tutors from the site. Many instructors come from other youth serving groups, such as the OSU Extension Services, the French Art Colony, and Gallia Soil and Water Conservation District. By joining resources with these and other community partners such as the University of Rio Grande, the Community Learning Center is able to provide the highest quality of enrichment programs at the most reasonable cost.

Academic Support Programs

Several **Academic Support Programs** are offered through the Rio Grande Elementary School Community Learning Center. Programs are designed to assist children who are at-risk of performing below grade-level. Some programs are designed to serve children at their own level of performance, providing both enrichment and remediation.

Students who are enrolled in the afterschool program will receive academic support in the following programs:

- **Homework Assistance**—the staff will assist children to understand and work on long-term, weekly, or daily assignments. **While significant time is spent on homework, it is not expected that all homework assignments will be completed at the center.**
- **Parents should check all homework for completion.**
- **One-to-One Tutoring Opportunities**—Tutors will give homework assistance and also provide special lessons that fit the interests and the academic needs of the individual.
- **Intervention Specialists**—Intervention Specialists are certified teachers, usually classroom teachers, from the school where the afterschool center is located. Intervention Specialists select students who are performing below grade-level in reading and math to work with one-to-one or in small groups to bring their reading and math levels up to grade level. The afterschool program provides a great opportunity for student, parent, and classroom teacher to extend the learning time on a more individual basis for any student who needs extra learning time to master reading and math skills.
- **Computer Self-Teaching/Practice Software**—highly sophisticated software is used daily in the Gallipolis City Schools' curriculum such as. Students have an opportunity to continue practicing, developing their individual skill levels in those programs during the afterschool hours.
- **Leveled Reading and Phonic Programs**—Tutors will use Gallipolis City Schools' reading material for activities and practice.

Mass Communication

The parent handbook and programming information such as calendars, family engagement opportunities, newsletters, and program evaluation information will be posted on the Gallia-Vinton ESC website.

Family Events

Exciting opportunities for fun and learning are offered to the entire family at the Community Learning Center site each semester during the school year. **Family events are open to all families who have children attending any of the Gallipolis City Schools, and all events are offered without fees. The current grant requires parents of regular attendees to participate in a minimum of three parent/family events per year.**

Withdrawal Procedures

Parents should not return a calendar for the months they do not wish their child to attend the after school program. If a parent is withdrawing their child for the rest of the year, they should call the school and leave a message for the Site-Coordinator or send a note verifying the withdrawal.

Appendix A

**Rio Grande Elementary School
S.O.A.R.
Community Partners**

The following groups and organizations **may** provide support, programming, and activities for the Rio Grande Elementary School Community Learning Center:

- University of Rio Grande
- Gallia-Vinton Education Service Center Governing Board
- Gallipolis City School District
- Bossard Memorial Library
- French Art Colony
- Gallia County Family & Children First Council
- Gallia County Health Department
- Holzer Medical Center
- Gallia County Job & Family Services
- Gallia County Soil and Water Conservation District
- The Ohio State University Extension Services

Thank you, your children, and your family for participating in the programs of Rio Grande Elementary School Community Learning Center.

Appendix B

MISSION

Our mission is to support the mission of the Gallipolis City Schools, which is to enable all students to acquire the knowledge, skills and abilities essential for 21st Century living. The district will provide appropriate educational programs supported by personnel using suitable materials, technology, and community resources.

The 21st Century Community Learning Centers will provide the services necessary to support Gallipolis City Schools' mission by providing quality out-of-school time. We will respond to our community-wide need for

- Supervision
- Enrichment
- Academic support
- Family support
- Recreation
- Accessible and affordable cultural opportunities for all children, families, and community members within a safe, supportive, and substance-free environment

This will be accomplished through a coordinated network of continuously improving extended learning centers, with integrated partnerships building upon community assets and resources. Our efforts are encouraged and supported by the Gallia-Vinton Educational Service Center Governing Board.

Appendix C

Student Code of Conduct

After school time can be fun if you remember to:

- Be Respectful to Staff
- Be Kind to Friends
- Be a Responsible Citizen
- Be Prepared (Homework assignments ready)

Rules

Students will:

- Respect school property and possessions of others
- Not steal school or private property
- Follow all rules and directions given during an activity
- Not fight or argue with another student, teacher, aide, or guests
- Never use any verbal, written, gesture or act, which intimidates, threatens, degrades, or disgraces another person
- Never use profanity of any kind, verbal or written
- Not possess any dangerous weapons
- Not possess any electronic devices
- Not possess, use or sell narcotics, alcoholic beverages, tobacco substances, drug paraphernalia, or other dangerous substances
- Never leave school grounds without proper permission
- **All Rio Grande Elementary school rules apply during the “Before and After-School” program.**