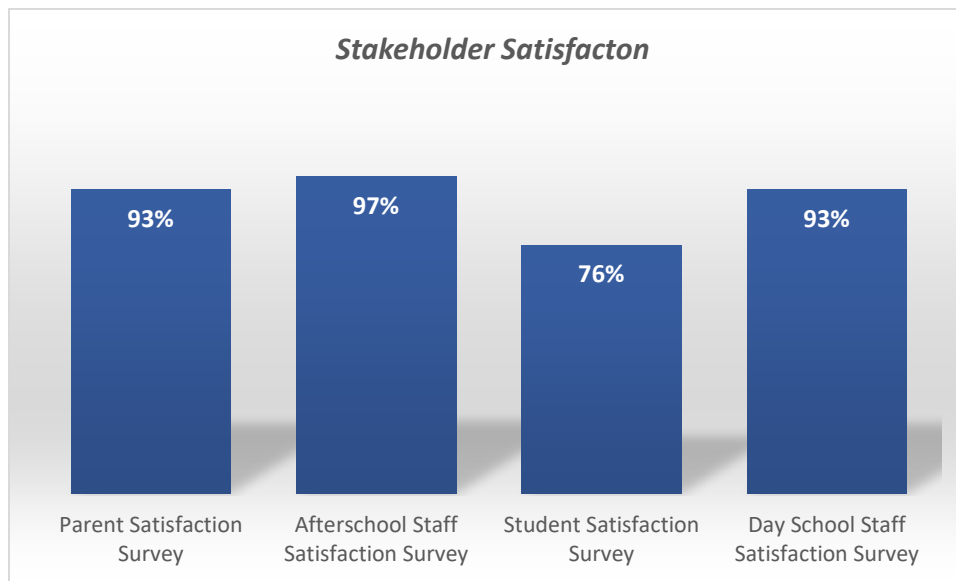


PART III EXECUTIVE SUMMARY OF KEY FINDINGS

The Highlanders program achieved all of the eight Program Performance Objectives (PPOs). The objectives to be measured are established by the grant application submitted to the Ohio Department of Education. “**Performance Measures (PMs)**” are subsets of the 21st Century objectives listed above. An evaluation plan was formed by the program leadership and the external evaluator at the beginning of the year to measure the programs’ impact.

Evaluation Question 6: What is the level of stakeholder satisfaction?



“My son is getting the help he needs with assignments with transportation home.”

A. Academics

Evaluation Question 1: Have the homework assistance opportunities benefitted students?

- **Program Performance Objective (PPO) 4:** As of May 2022, teacher surveys will report 70% of the students who attend afterschool for 30 days or more will have satisfactory or above **homework completion**, class participation, and good behavior management rates for the school year. **(ACHIEVED)**

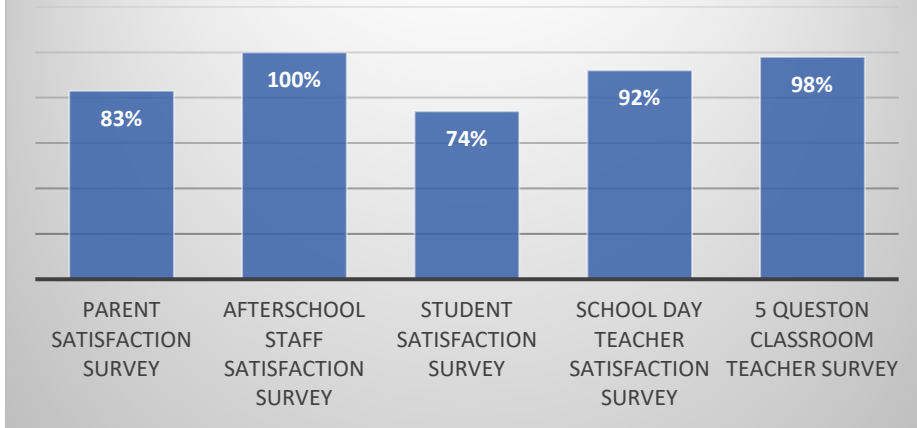
Evaluation Question 2: What evidence is there to suggest the afterschool program is having an impact on students’ reading outcomes?

- **PPO 1:** By May 2023, 60% of K-5 students that attend afterschool for 30 days or more will meet or exceed a Student Growth Percentile (SPG) of 40 on the STAR Reading Assessment. **(ACHIEVED)**
- **PPO 5:** As of May 2023, teacher surveys will report 70% of the students who attend afterschool for 30 days or more will have satisfactory or above rate in reading. **(ACHIEVED)**

Evaluation Question 3: What evidence is there to suggest the afterschool program is having an impact on students’ math outcomes?

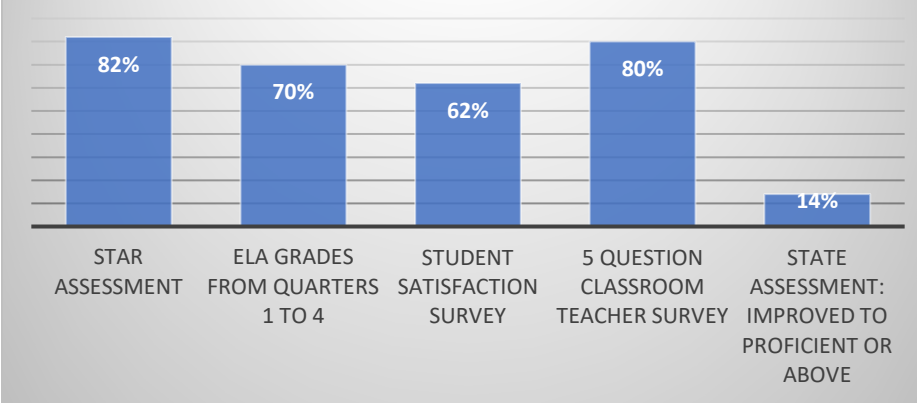
- **PPO 2:** By May 2023, 60% of K-5 students that attend afterschool for 30 days or more will meet or exceed a Student Growth Percentile (SPG) of 40 on the STAR Math Assessment. **(ACHIEVED)**
- **PPO 6:** As of May 2023, teacher surveys will report 70% of the students who attend afterschool for 30 days or more will have satisfactory or above rate in math. **(ACHIEVED)**

Homework Assistance



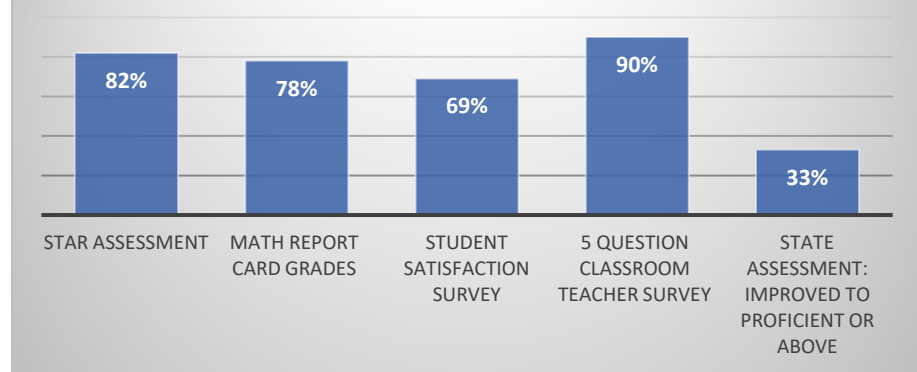
English/Language Arts

(percent achieved PPO/PM or positive responses)



Math

(percent achieved PPO/PM or positive responses)

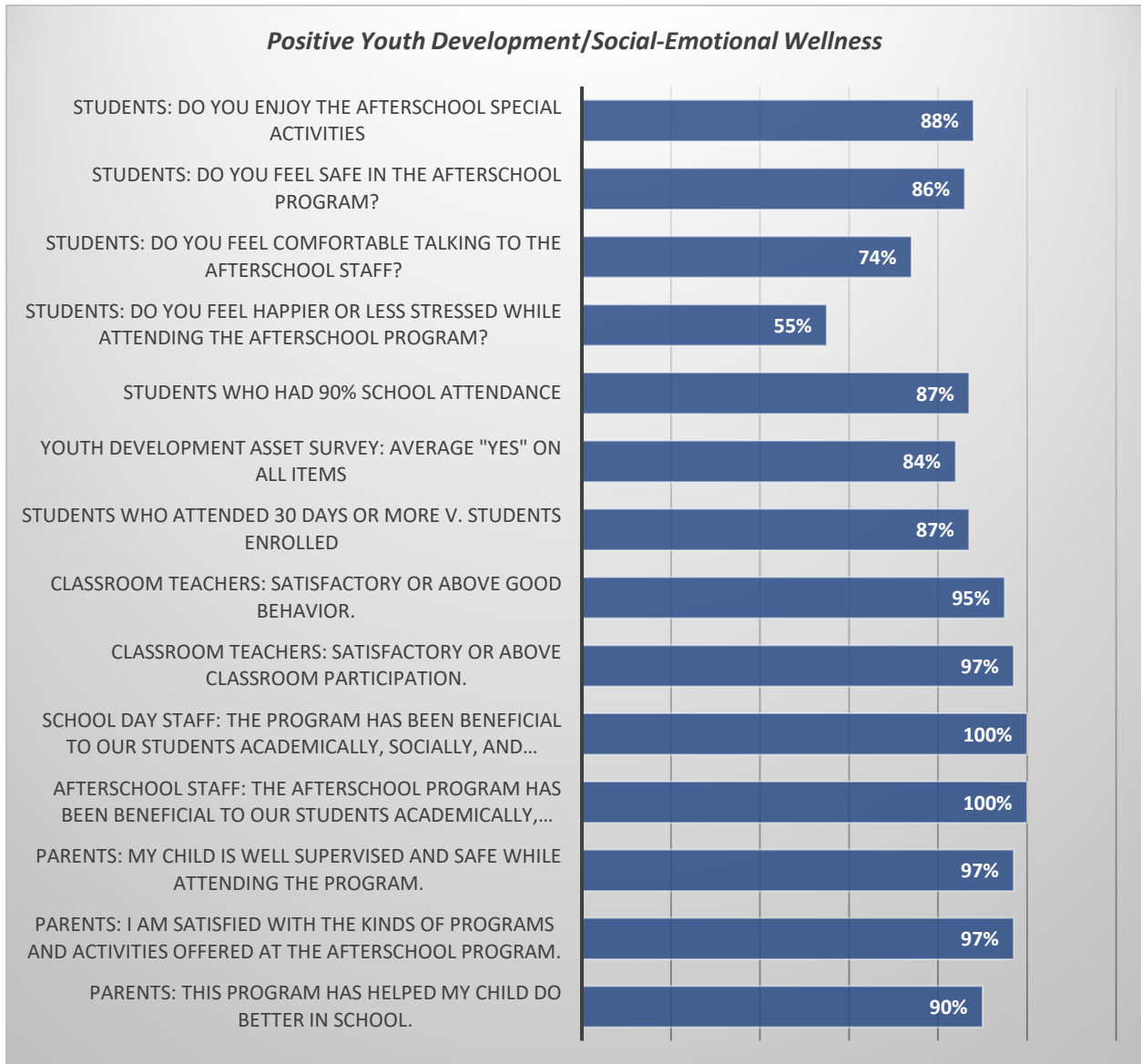


“It has given my child confidence by being helped.”

B. Positive Youth Development/Social-Emotional Wellness

Evaluation Question 4: What impact have the youth development activities had on the social-emotional wellness of students?

- **PPO 3:** As of May 2023, students that attend afterschool 30 days or more will achieve a day school attendance rate of at least 90% for the school year. **(ACHIEVED)**
- **PPO 4:** As of May 2023, teacher surveys will report 70% of the students who attend afterschool for 30 days or more will have satisfactory or above homework completion, **class participation**, and **good behavior** management rates for the school year. **(ACHIEVED)**



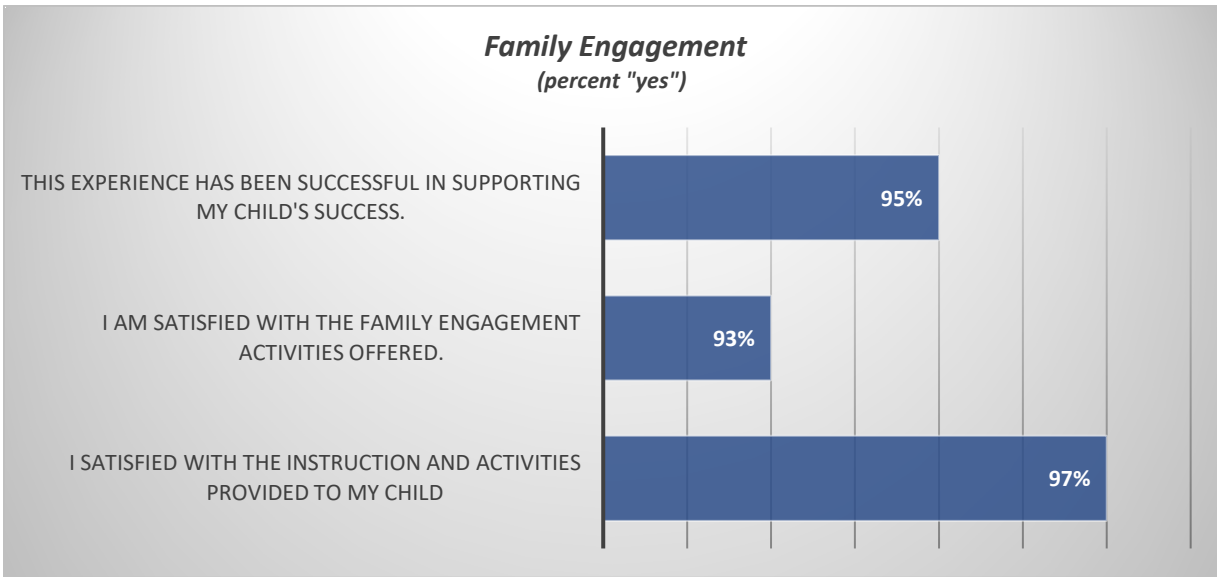
“Our kids love the program. Thanks!”

“I think the program promotes a sense of belonging...”

C. Family Engagement

Evaluation Question 5: What evidence is there to suggest that participation in afterschool parent engagement activities influence the parent's ability to support their child's education?

- **PPO 7:** By May 2023, parents of the students that attended afterschool may engage in **three or more opportunities** relative to student/family needs. **(ACHIEVED)**
- **PPO 8:** By May 2023, at least 60% of the parents that take part will report increasing their capacities to support student success. **(ACHIEVED)**



“ I like ALL the family engagement activities!”

PART V RECOMMENDATIONS

A. Recommendations and next steps.

Communication with parents and between day staff and program staff was an issue raised in the surveys. Different means of communication could be explored: social media, the Remind app or something similar, or more frequent newsletters may be useful.

Recommendations from the *Measuring the Quality of the Afterschool Program Practices* Program Staff Process Self-Evaluation:

- a. Improve snacks that students will eat. Invest in better snacks.
- b. Involvement from outside entities/resources. Guest Speakers: ask URG,OVB for volunteers to read/do activities with students (Teamwork makes students better); encourage other staff to help w/the program.

From the *Parent Satisfaction Survey*:

- a. More snack variety.
- b. Extend program (five days a week, end later in the year)

B. Lessons learned and issues for consideration.

Over one-third of the student body participated in the program. The supporting data was very impressive in all facets of the program. Parents particularly appreciated the homework assistance and tutoring their children receive. High quality family and community engagements continue to be a hallmark for the program, going above and beyond grant requirements. Parents/caregivers valued the academic help and the opportunities for family engagement.

Other issues for consideration:

- 4% of the student's surveyed answered no to "Do you feel safe in the afterschool program" (*Student Satisfaction Survey* question #3)
- "Zoom Zoo" and cooking class were listed as favorites among staff, parents, and students.