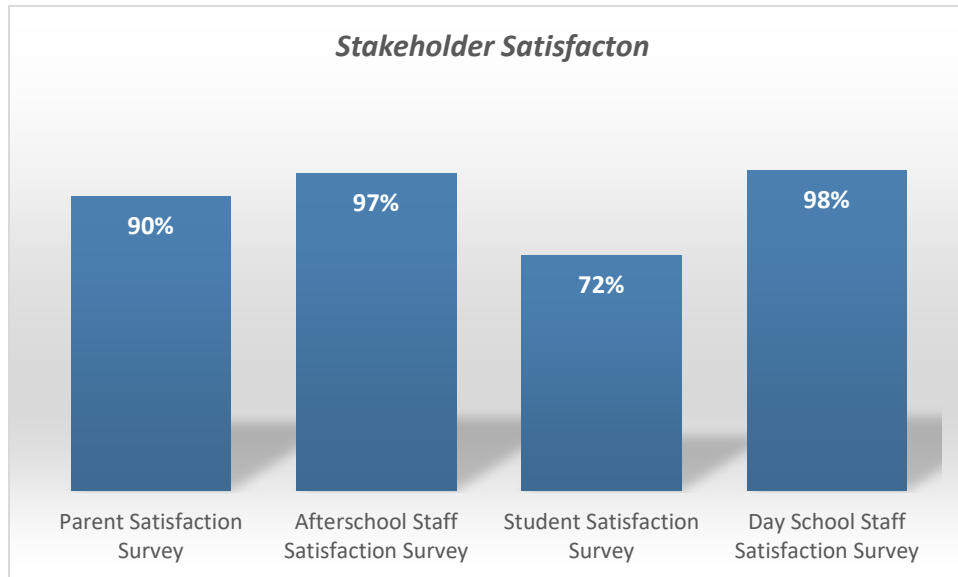


**Washington Elementary School CATS
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EXECUTIVE SUMMARY OF KEY FINDINGS (from 2023-24 end-of-year report)

The CATS program achieved all of the Program Performance Objectives (PPO). The objectives (PPOs) to be measured are established by the grant application submitted to the Ohio Department of Education. An evaluation plan was formed by the program leadership and the external evaluator at the beginning of the year to measure the programs' impact.

Evaluation Question 6: What is the level of stakeholder satisfaction?



“My son has fun in this program, and I love how they help with homework.” – Parent

A. Academics

Evaluation Question 1: Have homework assistance opportunities benefited students?

- **PPO 4:** As of May 2024, teacher surveys will report 80% of the students attending afterschool for 30 days or more have satisfactory or above homework completion, class participation, and behavioral improvement. **(ACHIEVED)**

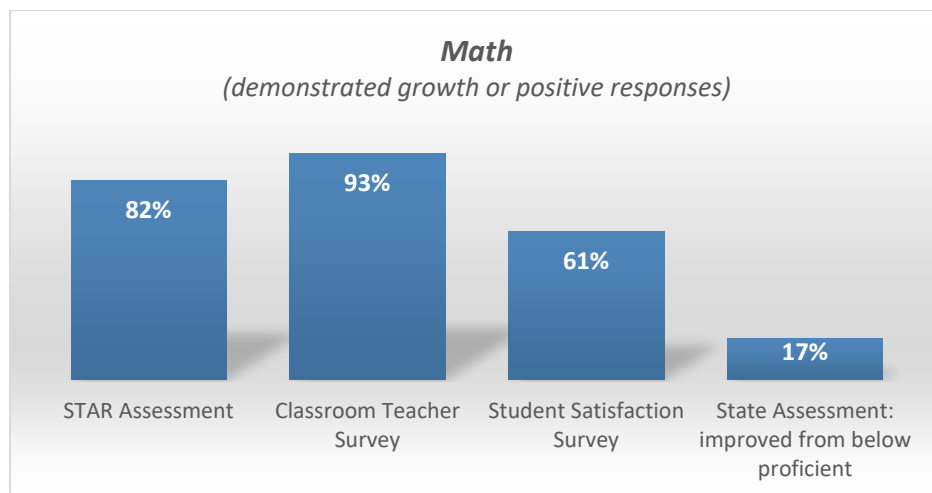
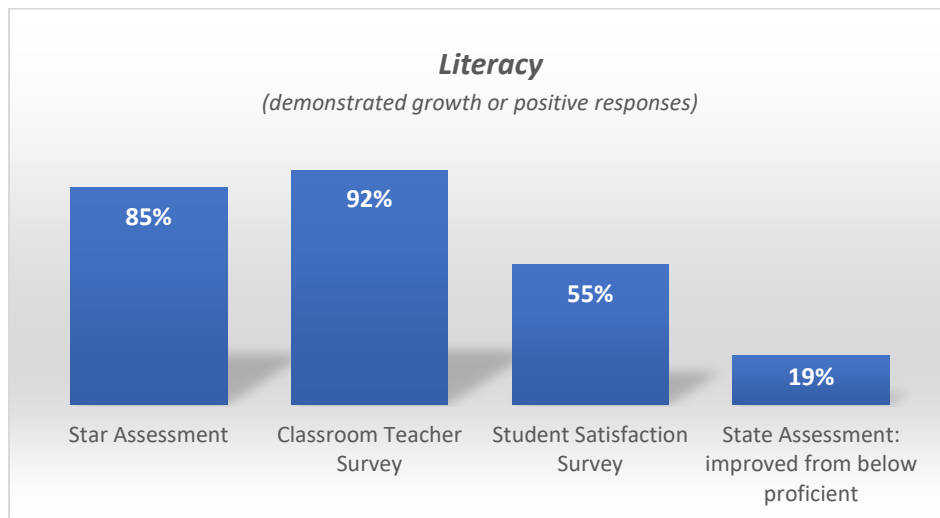
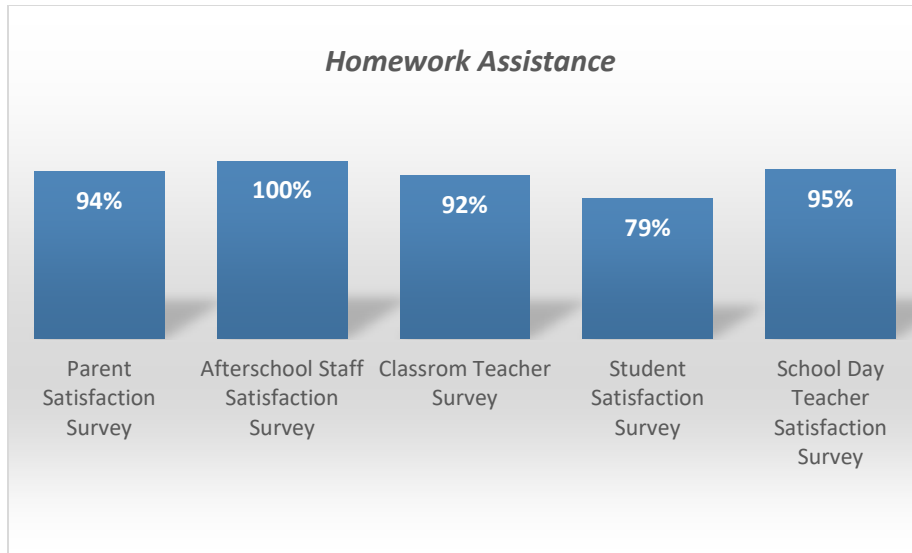
Evaluation Question 2: What evidence is there to suggest the afterschool program is having an impact on students' reading outcomes.

- **PPO 1:** As of May 2024, 70% of students who attend regularly (30+ days) will meet their target for yearly growth (40 SGP) as measured on STAR Reading. **(ACHIEVED)**

Evaluation Question 3: What evidence is there to suggest the afterschool program is having an impact on students' math outcomes.

- **PPO 2:** As of May 2024, 70% of students that attend afterschool for at least 30 days will meet or exceed a Student Growth Percentile (SGP) of 40 on the STAR Math assessment. **(ACHIEVED)**

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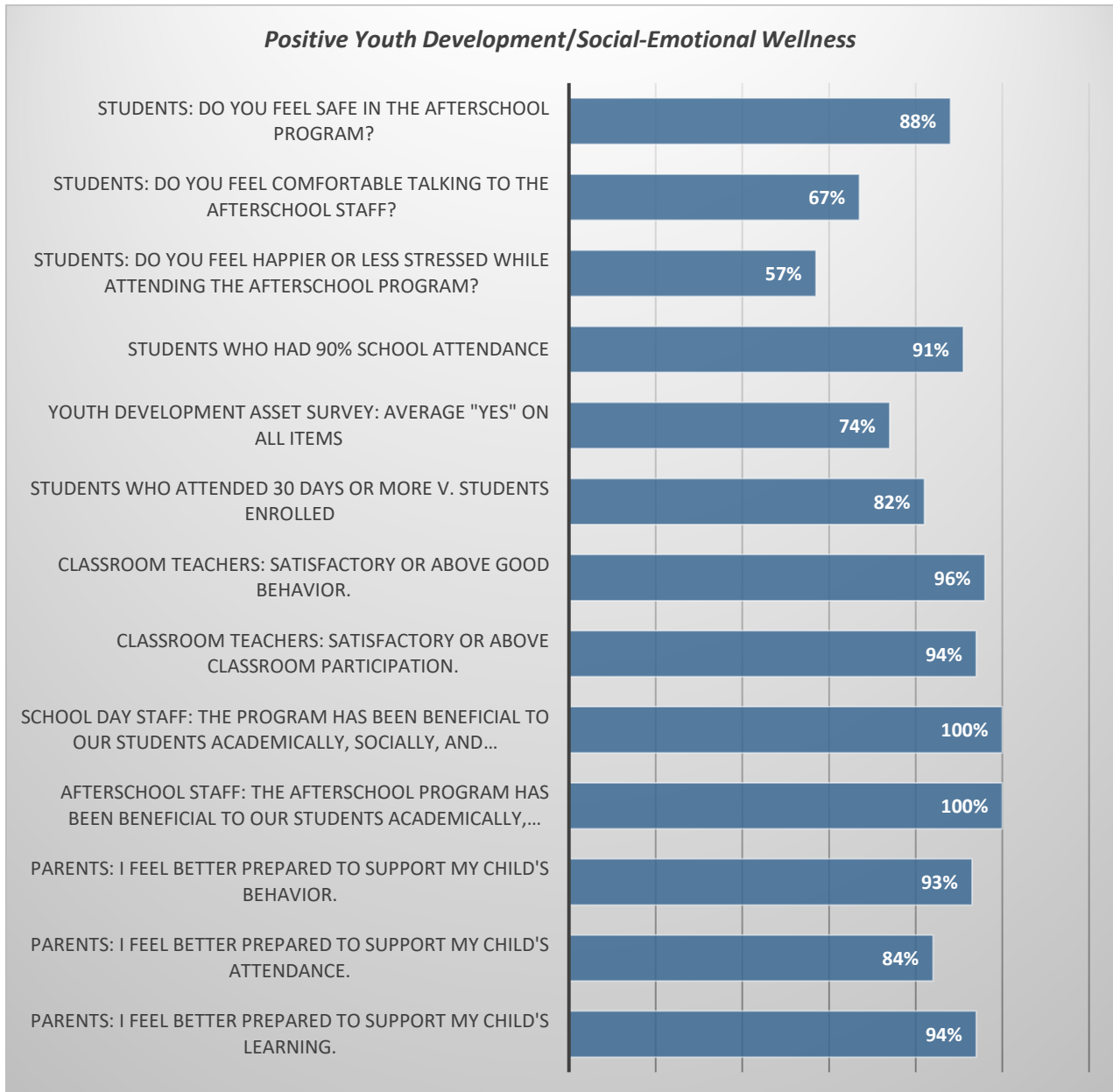
“Many parents depend on this program to help their child.” – School Day Staff

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B. Positive Youth Development/Social-Emotional Wellness

Evaluation Question 4: What impact have youth development activities had on the social-emotional wellness of students?

- **PPO 3:** As of May 2024, students that attend afterschool 30 days or more will achieve a day school attendance rate of at least 90% for the school year. **(ACHIEVED)**
- **PPO 4:** As of May 2024, teacher surveys will report 70% of the students who attend afterschool for 30 days or more will have satisfactory or above homework completion, **class participation**, and **good behavior** management rates for the school year. **(ACHIEVED)**



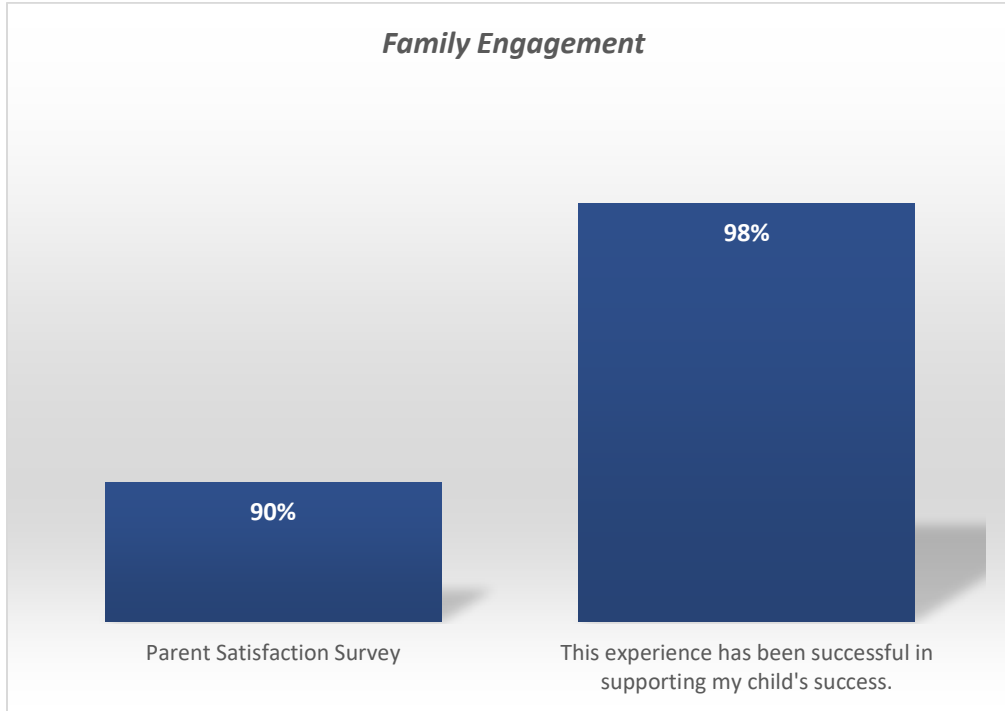
"This program has helped my son in many ways." - Parent

**Washington Elementary School CATS
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C. Family Engagement

***Evaluation Question 5:* What evidence is there to suggest that participation in afterschool parent engagement activities influences the parent’s ability to support their child’s education?**

- **PPO 5:** By May 2024, parents of students that attend Green Elementary’s Dragons Den afterschool may engage in 3 or more opportunities relative to student/family needs. 80% of parents that attend functions will report increasing their capacities to support student success. **(ACHIEVED)**



“Great opportunities for the kids.” - Parent